

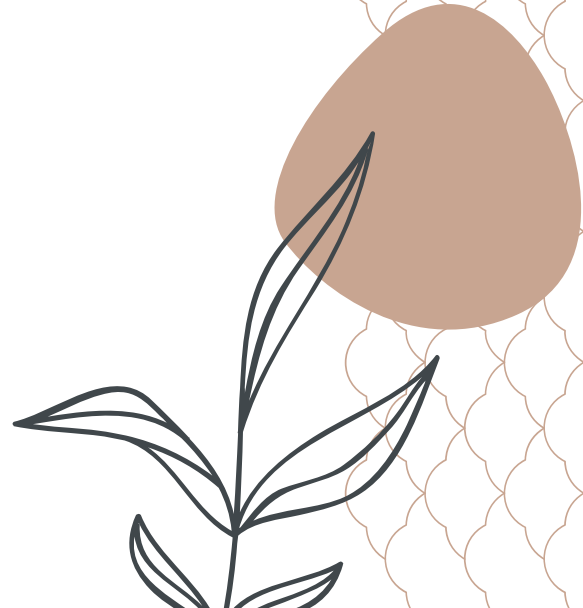


DLI Parent Meeting

May 16th, 2023

Meeting Agenda

- Meet the 1st grade team
- Prepare for the Summer
- 1st grade curriculum



1st Grade

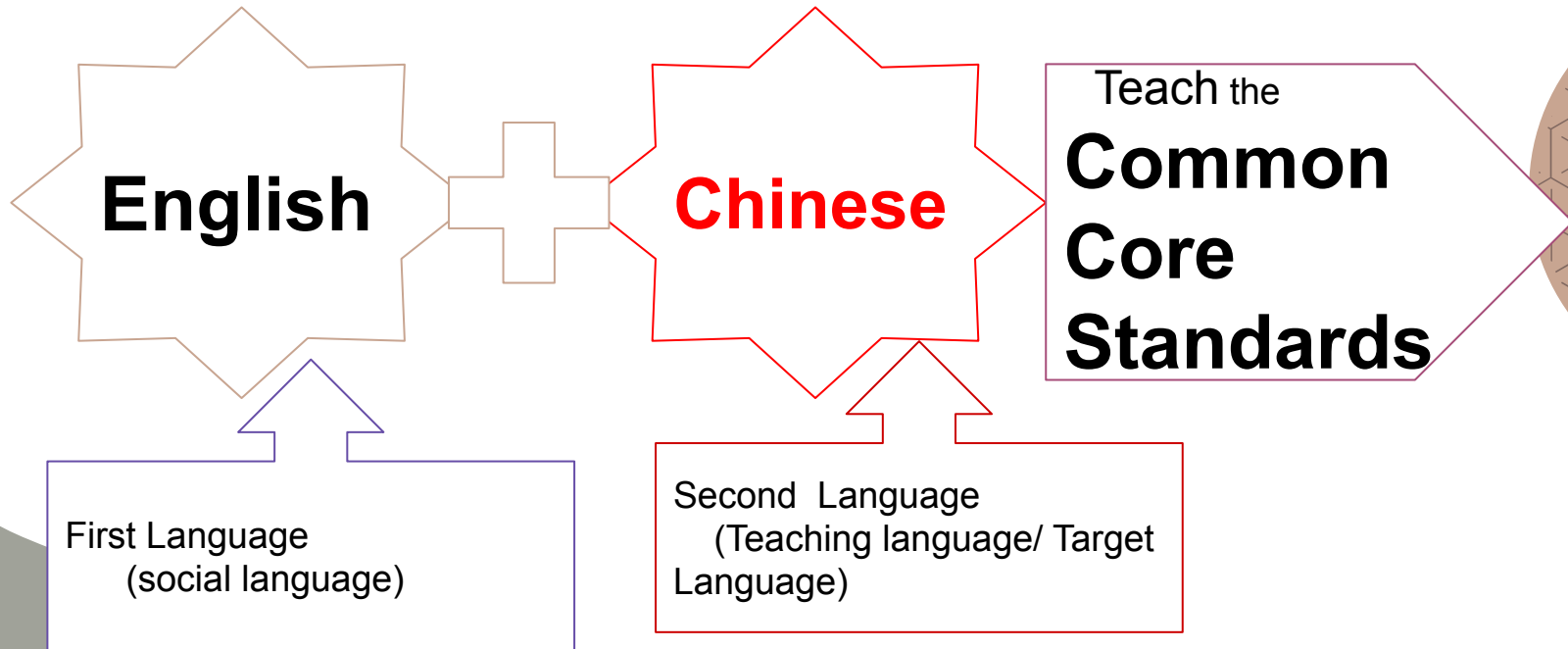


Pearl You
Dual Language
Immersion
Consultant



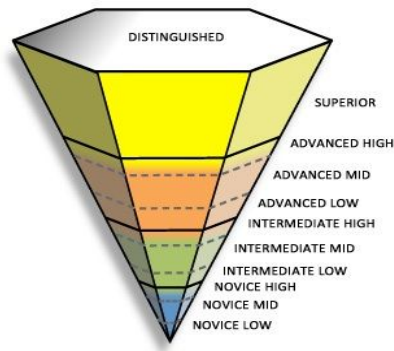
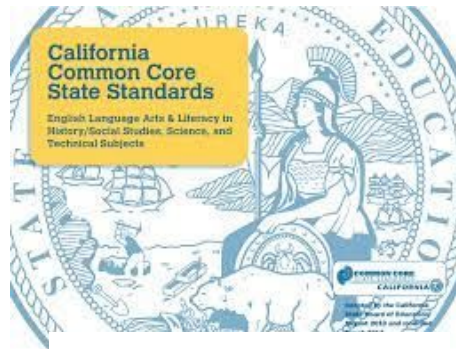
Understanding Our DLI program

1. We are Dual Language Teaching program



Mandarin Immersion Curriculum Design

- Based on Common Core Language Art Standards– Reading and Writing
- Based on ACTFL (American Console on Teaching Foreign Language Standards Proficiency Guideline)
- History–Social Science Content Standards
- California Next Generation Science Standards(NGSS)
 - Twig
- Level Learning Program
- Youth Chinese Test– Vocabulary and Grammar Points
- SEL – Second Step Learning



Second Step

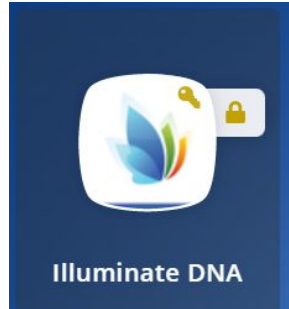


Our Formal Assessment System

CVUSD

Standard

based Test



Assessment	Date Taken
2022-2023 Mandarin Kindergarten ELA Essential Standards Assessment 3	Apr 21, 2023
2022-2023 Mandarin Kindergarten Math Essential Standards Assessment 3	Apr 13, 2023
2022-2023 Mandarin Kindergarten ELA Essential Standards Assessment 2	Feb 16, 2023
2022-2023 Mandarin Kindergarten Math Essential Standards Assessment 2	Feb 10, 2023
2022-2023 Mandarin Kindergarten Math Essential Standards Assessment 1	Aug 29, 2022



Math Grade

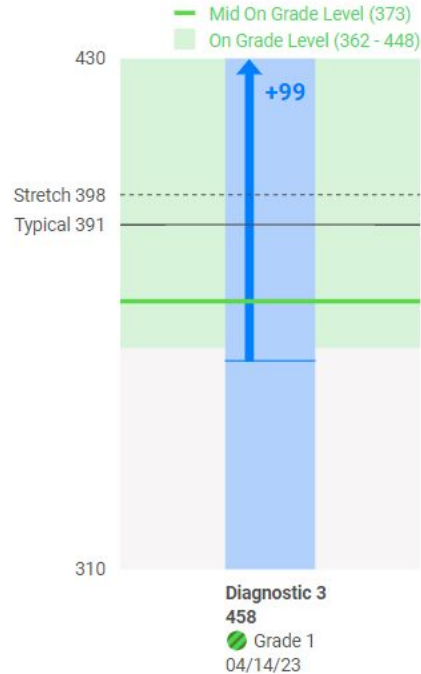
Diagnostic 3

Typical Growth

Typical Growth: The average annual growth for a student at this grade and placement level on their baseline Diagnostic. ⓘ

Stretch Growth®

Stretch Growth: An ambitious, but attainable, level of annual growth that puts students who are below grade level on a path toward proficiency. ⓘ



Overall Math

✔ Grade 1 (458)
Standard Error +/- 7

Domain	Placement ⓘ	Can Do & Next Steps
Number and Operations	✔ Late K	↓
Algebra and Algebraic Thinking	✔ Grade 3	↓
Measurement and Data	✔ Grade 1	↓
Geometry	✔ Grade 1	↓

Program standard based Assessment

Mandarin



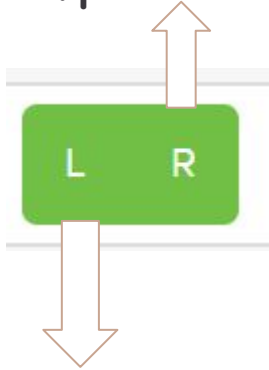
Math



Diagnostic ▾

Student	Level C	Level D	Level E	Level F	Level G	Level H	Level I
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Reading
Comprehension



PASS **FAIL**



Language and Vocabulary

DLIP- Kindergarten MLA Benchmark

Kinder MI Literacy and Subject Content Integrat

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	A	B
1		
2		K
3	Expected Oral Language Proficiency Level (ACTFL Proficiency Level)	Novice Mid
4	Expected Level Learning Reading Level (Instructional Level for Whole Group)	Fiction Reading Level: C-D

Support Solutions

- DLI Summer Program (30 students / 3 groups Rotate Intervention)

- **Post-Kindergarten Expectation**

[Post-Kindergarten Expectation Link](#)

- the Little Sponges program

8:15AM-8:45AM(30 mins)

Mandarin / Math Workshop (Rotation)

Mandarin / Math Workshop (Rotation)

First Grade Drafted Schedule

Class Schedule	Monday - Friday	Monday - Friday
7:50 AM	Arrival	Arrival
7:55 AM-8:15AM (20mins)	Morning Meeting/Community Building	Morning Meeting/Community Building
8:15AM-8:45AM(30 mins)	Mandarin / Math Workshop (Rotation)	Mandarin / Math Workshop (Rotation)
8:45Am-9:05 AM(20 mins)	Story Time	Story Time
9:05AM-9:50AM (45 mins)	English Language Art Small Groups #1 (Mandarin Groups)	Math Small Groups
9:50AM-10:10AM	Recess	Recess
10:10AM-10:55AM (45 mins)	English Language Art Small Groups #2 (Mandarin Groups)	Math Small Groups
10:55AM-11:30AM	PE	PE
11:30AM-12:10AM	Lunch	Lunch
12:10:00 PM-12:45PM (35 mins)	Social Study/Science Related Activities (Rotation)	Social Study/Science Related Activities (Rotation)
12:45PM-12:58PM	Recess	Recess
1:00PM-1:45PM (45 mins)	Math Small Groups	English Language Art Small Groups #1 (Mandarin Groups)
1:45PM -2:30PM (45 mins)	Math Small Groups	English Language Art Small Groups #2 (Mandarin Groups)

Math Diagnostic Result

CVUSD Math Essential Standards Assessment #3 EOY

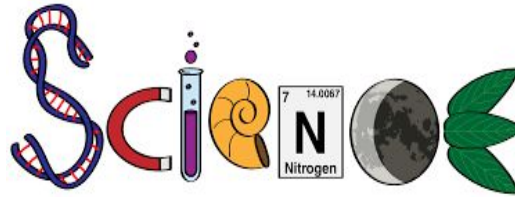
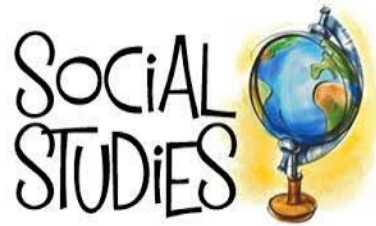
87.2% of students met or exceeded standards

12.8% Nearly Met Standards

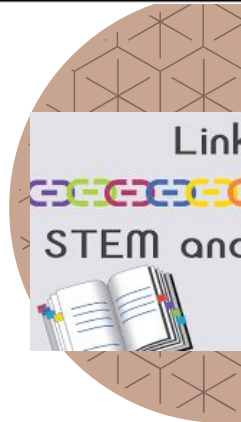
0% Did not Meet Standards

MLA Integrated with Social Study & Science

C	D	E	F	G
Plants and Animals (California NGSS Science)	Geography and Cultures (See 1st Grade C.A. Social Study Standards)	Community and Economy: Long Ago and Present (See 1st Grade C.A. Social Study Standards)	Air and Weather (California NGSS Science)	Light and Sound Waves (California NGSS Science)
7- 12	Week 13 -18	Week 19-24	Week 25 - 30	Week 31 -36

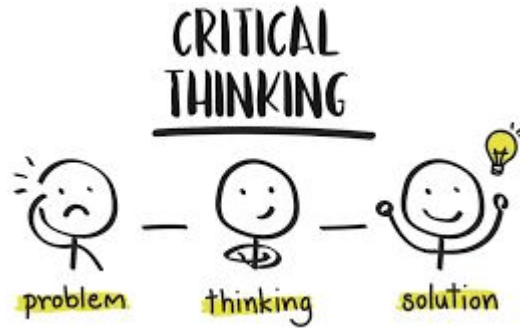


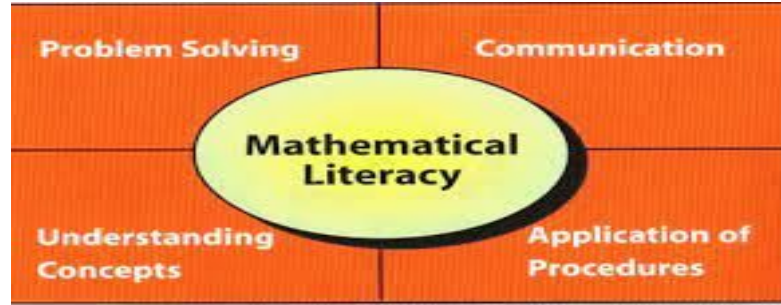
12:10:00 PM-12:45PM (35 mins)	Social Study/Science Related Activities (Rotation)	Social Study/Science Related Activities (Rotation)
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MLA integration with Math

- Embed Language Learning into Math
- Transfer student's logic skill in language to develop students

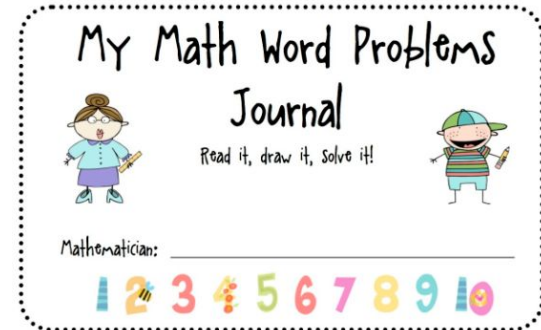




HIGH
IMPACT
TEACHING
STRATEGIES

NUMBER
TALKS

Using Think-Alouds to
Share Our Thinking

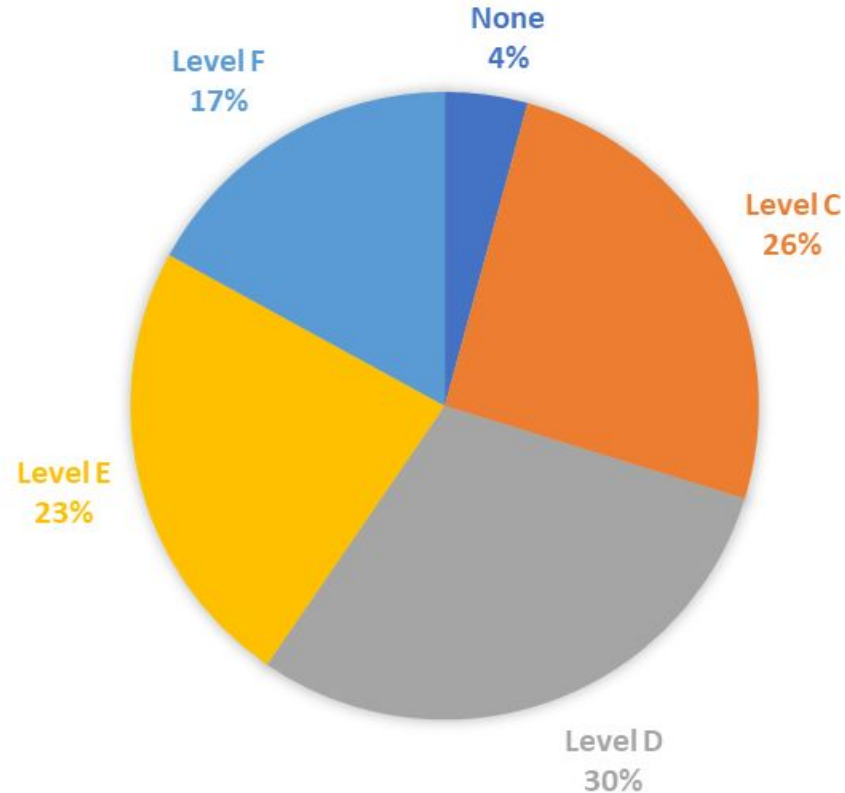


First Grade Math Curriculum

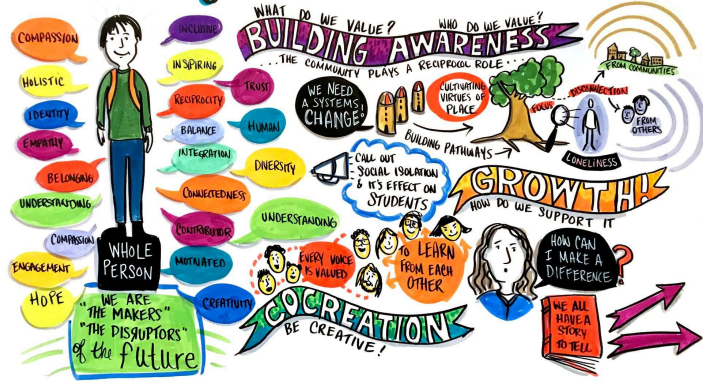
	A	B	C	D	E
	WEEK	SAVVAS MATH	ESSENTIAL STANDARDS	Vocabularies and Sentence Structure	Reading connection
6	Week 1	Numbers/ Baseline			
7	Aug. 7- Aug. 11				
8					
9					
10					
11	Week 2	Topic 1			English: "Missing Math" By Loreen Leedy (Introducing Concept of Number)
12	Aug. 14- Aug. 18	One to Five	<p>1.OA.A.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions; e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.</p> <p>1.OA.B.3 Apply properties of operations (commutative and associative properties of addition) as strategies to add and subtract through 20.</p> <p>1.OA.D.7 Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false.</p> <p>1.OA.D.8 Determine the unknown whole number in an addition or subtraction equation relating three whole numbers.</p>	<p>In all - 一共</p> <p>Whole - 全部</p> <p>Part - 部分</p> <p>Plus (+) - 加</p> <p>Equals = - 等于</p>	<p>Mandarin: 喜欢气球的小猪: https://www.youtube.com/watch?v=ntuK1ZylqZs 小鸭过马路: https://www.youtube.com/watch?v=1peal7ffFNG0 数字在哪里 - 数字概念 https://www.youtube.com/watch?v=0yj390hybD4 認識0 https://www.youtube.com/watch?v=m0psil3LpvA</p> <p>China Sprout: Digital Understanding 认识数字 http://www.chinasprout.com/shop/BLC285</p>
13					
14	Week 3	Topic 1			English: "Albert Adds Up!" By Eleanor May. Illustrated by Deborah Melmon.
	Aug. 21- Aug. 25	One to Five	<p>1.OA.A.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions; e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.</p> <p>1.OA.B.3 Apply properties of operations (commutative and associative properties of addition) as strategies to add and subtract through 20.</p> <p>1.OA.D.7 Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false.</p> <p>1.OA.D.8 Determine the unknown whole number in an addition or subtraction</p>	<p>Double - 两倍</p> <p>Sum - 和</p> <p>Add - +加; 加号</p> <p>Addend - 加数</p> <p>Order - 顺序</p>	<p>Mandarin: 小波会数数 https://www.youtube.com/watch?v=qgUhjPDgECQ 点数15类 https://www.youtube.com/watch?v=FlpCLcX03Kw</p> <p>China Sprout: Numbers One and Up 小蝌蚪找妈妈——认识和许多 http://www.chinasprout.com/shop/BSM062 Digits 春天的电话——认识数字 http://www.chinasprout.com/shop/BSM062 Ordinal Numbers 美丽的牵牛花 认识序数</p>



5/2/2023 HIDDEN TRAILS DLI KINDER LEVEL LEARNING DIAGNOSTIC RESULT



Supporting the Whole Student



Mandarin / Math Workshop (Rotation)
Story Time
English Language Art Small Groups #1 (Mandarin Groups)
Recess
English Language Art Small Groups #2 (Mandarin Groups)



READING SKILLS

USE BACKGROUND KNOWLEDGE 	ASK QUESTIONS 	IDENTIFY THE AUTHOR'S PURPOSE 	IDENTIFY THE MAIN IDEA
RECOGNIZE SEQUENCE 	RECOGNIZE CAUSE AND EFFECT 	MAKE INFERENCES 	MAKE PREDICTIONS
SUMMARIZE 	DISTINGUISH BETWEEN FACT AND OPINION 	FIND FACTS AND DETAILS 	RECOGNIZE COMPARE AND CONTRAST
MAKE CONNECTIONS 	VISUALIZE 	REREAD FOR CLARITY 	ADJUST YOUR PACING

THE CLASSROOM KEY

Mandarin Language Art Time Breakdown

Whole Group	15 mins
Day 1	flash card (Tier 1/ tier 2) 15 Mins
Day 2	Worksheet (Tier 1/ tier 2) 15 Mins
Day 3	Check Level Learning 15 Mins
Day 4	whole group Reading Book Activity 30 Mins

Art and Cultural Learning - Integration with MLA

- Adding Arts into lessons
 - Drawing, Painting, Calligraphy,
music, theatre

